



**January 3, 2012**

**E-UPDATE FROM CSSRC** ~ You are receiving this email as a subscriber of the Colorado School Safety Resource Center's (CSSRC) listserv. E-Updates from the CSSRC will contain the most current information about the Center's activities and resources, as well as other school safety efforts throughout the state of Colorado and relevant national resources. **Please forward this email to others on your email list with an interest in supporting safe and positive schools in Colorado. They may register for this listserv on our website** <http://safeschools.state.co.us/index.html>

## **CURRENT EVENTS AND ANNOUNCEMENTS**

- ❖ **Warmest Wishes for a Wonderful and Safe New Year from the Staff at the Colorado School Safety Resource Center**
- ❖ **“Two Men Talking” Event**
  - With Support from University of Denver Center for Multi-Cultural Excellence, University of Denver Student Life, Iliff School of Theology
  - “Two Men Talking” is a live unscripted performance in which two men weave their life stories into a production. The actors, **Paul Browde and Murray Nossel**, also offer specialized workshops prior to the performance that engage participants in meaningful dialogue around issues that matter to them. Paul and Murray are uniquely suited to handle the difficult discussions that arise in these workshops; Paul is a board certified psychiatrist and teaches at Columbia’s School of Continuing Education and Murray practiced as a clinical psychologist before obtaining a doctorate in social work at Columbia.
  - For more information about the pre-performance workshops, please call the CSSRC at 303-239-4435
  - **When:** Thursday, January 19, 2012, 7:30 p.m.
  - **Where:** University of Denver, Newman Center
  - [Learn more and purchase tickets](#)

## **COLORADO SCHOOL SAFETY CENTER TRAININGS**

## ❖ **Bullying Prevention Institute - Sponsored by the Colorado Department of Education, Colorado Legacy Foundation, and Colorado School Safety Resource Center**

- **Registration is full for January 25, but open for March 1**
- **Metro Denver – Wednesday, January 25, 2012, 8:00 am – 3:30 pm**  
Aurora Public Schools Professional Learning and Conference Center  
15771 E. 1<sup>st</sup> Avenue, Aurora, CO 80011  
**Special Guest Speaker:** Dorothy Espelage, Ph. D.
- **Metro Denver – Thursday, March 1, 2012, 8:00 am – 3:30 pm**  
Adams 12 Five Star Schools Conference Center  
1500 E. 128<sup>th</sup> Avenue, Thornton, CO 80241  
**Special Guest Speaker:** Dorothy Espelage, Ph. D.  
**This will be a repeat of the January 25<sup>th</sup> Institute in Aurora**
- **Who should attend:** Designed for school administrators, PBIS teams, school safety teams, school mental health professionals
- **What:** Overview of the new Colorado bullying prevention legislation, best practices in prevention and intervention, preventing bias based bullying, assessing school climate, cyberbullying and more...
- No charge for Colorado participants, lunch provided. Space is limited and registration is required.
- See the Bullying Prevention Institute Flyer for more information [LINK](#)
- **Registration Instructions:** Please go to [www.co.train.org](http://www.co.train.org). First set up a learner account and then register for the Institute location and date using the **course ID** number: **1028332**. You will need Internet Explorer to register through the CO Train System. If you have questions or need assistance with registration, please contact the Colorado School Safety Resource Center at 303-239-4435.

## **OTHER COLORADO TRAININGS**

### ❖ **Asist**

- **February 2-3 (full but building a wait list), April 19-20, and June 7-8**
- Contact Mike Arnold to register, 303-387-0122, [mlarnold@dcsdk12.org](mailto:mlarnold@dcsdk12.org)
- ASIST is a two-day, interactive program that teaches participant to recognize a person at-risk, help keep the person safe and help the person seeking help. [www.livingworks.net](http://www.livingworks.net)
- Open to the community and are offered **free of charge**, thanks to funding from the South Metro Out of the Darkness Community Walk.

### ❖ **Save the Date: Bridging the Divide: Suicide Awareness and Prevention Summit**

- Mark your calendars for the fifth annual Bridging the Divide Summit. This year's conference is designed to highlight innovations in suicide prevention, intervention and postvention, and will offer programs and initiatives designed to reach people in all aspects of life – where we live, learn, work and play. Please join us on **May 18, 2012** to forge new partnerships and to bridge the divide between those in need and life saving programs, initiatives and services.
- **Where:** Colorado State University, Ft. Collins
- **For more information:** Office of Conference Services , 970-491-7501

- **Program Questions:** Julie Gibbs, [julie.gibbs@colostate.edu](mailto:julie.gibbs@colostate.edu)
- [Learn more about the Summit](#)

## ❖ **Colorado Positive Behavior and Intervention Supports (PBIS) Training Calendar**

- See this website for upcoming training opportunities  
<http://www.cde.state.co.us/scripts/calendarpbs/events.asp>

## **ONLINE TRAININGS**

### **Courses**

#### ❖ **New REMS Online Courses**

- The U.S. Department of Education's Office of Safe and Healthy Students (OSHS) Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center is pleased to announce that **two new courses have been added to the online School Emergency Management Course Series, a tool being offered to provide emergency management training for schools.**
- New Courses include:
  - Continuity of Operations Planning (COOP) in School Emergency Management
  - Conducting a Safety Audit at Schools: Inspecting School Buildings, Grounds, and the Surrounding Community
- In addition to defining and describing the **four phases of emergency management**, the courses provide **guidelines, checklists, and specific action items** for school officials to consider. The courses also include **case study scenarios** on emergency incidents at schools, giving learners an opportunity to practice their emergency management decision-making skills.
- [Access the courses](#)

### **Webinars**

#### ❖ **Overview of Early Childhood Facilities Finance**

- **Presented by Carl Sussman**, thanks to American Clearinghouse on Educational Facilities
- **January 10, 2012, 2:30-3:30 pm CT**
- This free webinar will highlight the ways that the physical environment impacts programmatic quality and proceeds to explain how quality facilities get planned and financed. The presentation is designed to provide a broad introduction to the physical planning process as well as providing a comprehensive overview of both the cost drivers and financing strategies that can be employed to achieve feasibility.
- [Learn more and register](#)

#### ❖ **Improving Children's Health through Federal Collaboration**

- **2<sup>nd</sup> Thursday of every month 2-3:30 pm MST**
- The Environmental Protection Agency, Region 8, and the Health Resources and Services Administration, Region VIII, have organized, in collaboration with other federal partners, a one-year-long webinar series.
- The purpose of this webinar series is to encourage coordination, collaboration and information sharing across government agencies and organizations, health care providers, educators, and the general public in addressing children's health issues.

- Upcoming sessions include:
  1. **January 12, 2012 – Coordinated School Health: Clean, Green and Healthy Schools**
  2. February 9, 2012 – Obesity Prevention
- [More information, session descriptions, registration here](#)

### ❖ **Office of Juvenile Justice and Delinquency Prevention (OJJDP) Webinars**

- **Assessing Project Performance: Building Blocks of Evaluation and Performance Measurement**
  1. **January 19, 2012, 2:00 pm ET**
  2. Learning about evaluation will help practitioners integrate the best available evidence with their existing expertise and considerations in their work with delinquent and at-risk youth. This Webinar will teach participants basic concepts and key terminology related to evaluation and performance measurement. It will also provide a basic explanation of logic models and why they are useful.
  3. [Learn more and register](#)
- **Bricks and Mortar of Restorative Justice: Build to Withstand the Winds of Change**
  1. **January 26, 2012, 2:00 pm ET**
  2. Webinar presenters will help participants understand how communities can use restorative justice practices in place of court processing and punitive disciplinary approaches to address juvenile offending. It will also discuss the roles of the victim, offender, and community in the restorative process; describe how to design and implement restorative practices in a variety of juvenile justice settings; and explain how offenders in restorative justice programs learn to become accountable for their actions.
  3. [Learn more and register](#)

### ❖ **Facing History and Ourselves Online Seminars**

- Our online professional development opportunities connect educators from across the world. Invigorate your classroom with new, practical teaching strategies and introduce students to Facing History and Ourselves' powerful approach that helps them link the past to choices they make every day. Participants can earn graduate credits (optional for an additional fee) and gain access to Facing History's free lending library and online educator resources.
- **Holocaust and Human Behavior Online Seminar, February 2 – March 29, 2012**
  - The twentieth century—one of the most murderous centuries in history—will forever be marked by the Nazis' attempt to murder the Jews of Europe. In no other history are the steps that resulted in genocide so carefully documented, not only by the victims, but also by perpetrators and bystanders. While the Holocaust was unique, the questions remain universal. This online seminar includes a conference call with a Holocaust survivor.
- **Choices in Little Rock Online Seminar, February 9 – March 29, 2012**
  - A rich and engaging exploration of the 1957 desegregation of Central High School in Little Rock, Arkansas. The course traces the legal and personal struggles of African Americans from Jim Crow America through the landmark Supreme Court decision on *Brown v. Board of Education*, and ultimately, to the courageous actions of nine young men and women determined to make desegregation a reality.

- [Learn more and register for a seminar](#)

### ❖ U.S. Department of Education presents, "Marijuana Prevention on College Campuses in a Changing Environment"

- At this 90-minute Webinar, participants will learn about the prevalence of marijuana use among college students and how it affects student health, safety, academic success, and retention; understand the current research on specific harms, including physical health and disease, mental health, traffic safety and injury, and addiction; discover comprehensive prevention strategies and bolstering motivational approaches; and learn how to access Higher Education Center resources and technical assistance.
- **Date: February 23, 2012**
- **Time: 1:30-3:00 p.m. Eastern Time**
- **Registration:** Coming in mid-January 2012
- **Presenter:** James E. Lange, Ph.D., Coordinator of Alcohol and Other Drug Initiatives, San Diego State University
- For more information about the Webinar, please visit the [Center's Web site](#).

### ❖ Archived Colorado Department of Education Webinars

- Two new webinars have been posted to the Safe and Drug-Free Schools and Communities site at CDE.
- The purpose of the Safe and Drug-Free Schools and Communities Program (SDFSC) is to support programs that prevent violence in and around schools and the illegal use of alcohol, tobacco, and drugs; involve parents; and coordinate these efforts and resources with other federal, state, and community entities.
- Presented by: Dr. Christian Thurstone.
- [The Effects of Marijuana on the Teen Brain](#)
- [The Effects of Tobacco on the Teen Brain](#)
- [Visit the Safe and Drug-Free Schools and Communities website](#)

## CURRENT GRANT OPPORTUNITIES

### ❖ Healthy School Champions Score Card

- **Application Deadline: January 10<sup>th</sup>, 2012**
- Last year, fifteen Colorado schools received monetary awards and additional schools received recognition through banners to help identify their schools as Healthy School Champions. This year, we will increase the number of schools receiving both monetary and recognition awards.
- The criteria used to determine the schools chosen for this year's recognition will include: 1) the total score achieved across all areas of the Score Card; 2) the quality of the success stories submitted for each of the component areas; 3) support letters to be submitted by a principal, teacher, parent and student; and 4) interviews to be conducted with the schools selected as finalists.
- For information contact: [kfleming@colegacy.org](mailto:kfleming@colegacy.org)
- [Get more information and submit a Score Card](#)

### ❖ CDE 21<sup>st</sup> Century Community Learning Centers Grant

- **Deadline: February 21, 2012**
- The new 21st Century Community Learning Centers Grant Request for Proposal (RFP) is now available. The centers provide academic, enrichment, and family programming during out of school time for students from low income, low performing schools. Specific criteria are noted in the RFP, including the list of eligible school sites and priority areas.
- An in-person grant writing training will be held on **Thursday, January 12, 2012**.
- [Access the RFP and register for the training](#)
- **For more information contact:** Tom Denning, Dropout Prevention and Student Engagement, 303-866-6791, [denning\\_t@cde.state.co.us](mailto:denning_t@cde.state.co.us)

#### ❖ **The Interagency Working Group on Youth Programs – New Federal Grant Opportunities Search Tool.**

- The Interagency Working Group on Youth Programs has created an online [Web tool](#) that allows users to search for federal grant opportunities by youth topic or federal agency on [Grants.gov](#). The tool uses a filter to search for grants that are likely to fund youth programs. [Grants.gov](#) is a Web site that allows users to search and apply for thousands of federal grants.
- To use the tool, go to [www.findyouthinfo.gov/GrantsSearch.aspx](http://www.findyouthinfo.gov/GrantsSearch.aspx).
- Find federal grants on <http://grants.gov>.

## RESOURCES

### ❖ **Research and Statistics Resource**

- **Analysis of State Bullying Laws and Policies**
  - The U.S. Department of Education recently released a new report summarizing current approaches in the 46 states with anti-bullying laws and the 41 states that have created anti-bullying policies as models for schools.
  - “Every state should have effective bullying prevention efforts in place to protect children inside and outside of school,” said U.S. Secretary of Education Arne Duncan. “This report reveals that while most states have enacted legislation around this important issue, a great deal of work remains to ensure adults are doing everything possible to keep our kids safe.”
  - [Read the report](#)

### ❖ **Prevention Resources**

- **“Children’s Justice & Safety: Unite, Build, Lead” Conference Materials Online**
  - The Office of Juvenile Justice and Delinquency Prevention (OJJDP) has placed materials presented at its 2011 National Conference during conference sessions, grantee meetings, and learning labs online. The conference, “Children’s Justice & Safety: Unite, Build, Lead,” took place on October 12–14, 2011, in National Harbor, MD.
  - [Access the materials](#)
- **Refugee Children in U.S. Schools: A Toolkit for Teachers and School Personnel**

- In collaboration with the Office of Refugee Resettlement, Bridging Refugee Youth and Children’s Services (BRYCS) has developed this toolkit in order to support and assist schools with large numbers of refugee students. As the Office of Refugee Resettlement’s technical assistance provider on child welfare, BRYCS provides expertise to schools in the areas of child welfare, parent involvement, social integration, and other topics related to the well-being of refugee children.
- The purpose of this toolkit is to:
  1. Facilitate information-sharing among school personnel and others working with refugee children in the schools on a national level
  2. Provide information on frequently asked questions in the form of brief “tools” that may be used in the professional development of teachers and other school personnel
  3. To raise awareness of the needs of refugee children in the schools
- [Access the toolkit](#)
- [Tool 4: Refugee and Immigrant Youth and Bullying: Frequently Asked Questions](#)
- **Bullying in Schools: An Overview**
  - The **Office of Juvenile Justice and Delinquency Prevention** has released [Bullying in Schools: An Overview](#).
  - This bulletin examines the connection between different types and frequencies of bullying, truancy, and student achievement, and whether students’ engagement in school mediates these factors. It discusses the results of three studies conducted in 2007 at the National Center for School Engagement, and compares these results with those from a Swedish study. The authors conclude that victimization in the form of bullying can distance students from learning. Schools can overcome this negative effect if they adopt strategies that engage students in their work, creating positive learning environments that produce academic achievement.
  - [Read the Bulletin](#)
- **Suicide and Bullying**
  - The **Suicide Prevention Resource Center** has released, “[Suicide and Bullying](#),” a brief on the relationship between bullying and suicide, especially as it relates to lesbian, gay, bisexual, and transgendered youth. The brief describes the extent of the problem and identifies strategies for bullying and suicide prevention.
  - [Read the brief](#)
  - [Visit the Suicide Prevention Resource Center](#)
- **How to Report Suicidal Users on Facebook**
  - From the National Suicide Prevention Lifeline
  - An innovative partnership with Facebook to offer crisis services via chat so that people in distress can more easily access the support that they need. This is part of a continued effort to expand online crisis services to reach people where they are.
  - [Read the report](#)
  - [Learn more about the Suicide Prevention Lifeline](#)
- **Essentials of School Threat Assessment: Preventing Targeted School Violence**

- This document is intended as guidance to Colorado schools and was created with collaboration from the Threat Assessment Work Group of the Colorado School Safety Resource Center. Consultation with district legal counsel and local law enforcement is recommended. Additional consultation and template formats may also be obtained from the Colorado School Safety Resource Center, Department of Public Safety.
- Contains the following sections:
  1. Elements of a School Threat Assessment Process
  2. The Cycle of Threat Assessment
  3. Threat Assessment Inquiry Steps
  4. Secret Service 11 Key Questions
  5. Selected Threat Assessment Resources
- [Download the guide](#)

### ❖ Preparedness and Planning Resources

- **Letter and Draft Inspection Report Form to School Administrators from the School Safety Resource Center and the Division of Fire Safety**
  - The [attached information](#) was sent to all Superintendents and Principals from the Division of Fire Safety and highlights changes to the School Maintenance Inspection procedure related to SB 11-173 that now includes questions related to school safety plans, NIMS/ICS compliance, and communication equipment, including interoperable communications.
  - You can find [additional information on the CSSRC website](#) or we are available for questions by phone at 303-239-4435.
  - [More information on Colorado Legislation related to school safety](#)

### ❖ Response Resources

- **U.S. Education Department Announces New Measures to Safeguard Student Privacy**
  - The U.S. Department of Education announced new regulations to safeguard student privacy while giving states the flexibility to share school data that can be helpful in judging the effectiveness of government investments in education.
  - The regulations will strengthen the Family Educational Rights and Privacy Act (FERPA) by protecting the safety of student information, increasing the Department's ability to hold those who misuse or abuse student data accountable and ensuring our taxpayer funds are invested wisely and effectively.
  - [Read the full regulation](#)
  - Learn about the [Family Policy Compliance Office](#)
  - Access the new [Privacy Technical Assistance Center](#)

### ❖ Recovery Resources

- **Back to School Resources for School Personnel - From the National Child Traumatic Stress Network (NCTSN).**
  - Designed to bring awareness to trauma-related topics for teachers, school staff, and administrators, this compilation of Network products is brought to you by the NCTSN Schools Committee and is available now.



- [LINK](#)

**THE CSSRC IS AVAILABLE** to any Pre-K through higher education school to assist in your school safety planning. Our mission is to provide ***no cost consultation, resources, training and technical assistance*** that can help you create a safe, positive, and successful school. We can customize a variety of trainings for your school safety and crisis planning teams or your school staff as you plan and train this school year. We invite you to continue monitoring our website ([www.safeschools.state.co.us](http://www.safeschools.state.co.us)) for the latest school safety information and upcoming trainings. **Call us at: 303-239-4435.**



***Thank you for supporting safe and positive schools in Colorado!***

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**Supporting Safe and Positive Colorado Schools**